Gina's Data Collection

10/1-6/01	Monday			Tuesday			Wednesday			T	hur	sda	ıy	Friday						
Location	L	E	G	\mathbf{W}	L	\mathbf{E}	G	\mathbf{W}	L	E	G	W	L	E	G	\mathbf{W}	L	E	G	W
	S			P	S			P	S			P	S			P	S			P
Screaming	3	1	2	4	2	3	2	4	1	3	2	3	4	1	3	2	4	3	3	4
Throwing	2	0	0	2	1	0	0	2	1	0	0	2	0	1	0	3	1	0	0	2
Running	0	0	0	3	0	0	0	1	0	0	0	3	0	0	0	2	0	0	0	1
Total																				

LS = Life Skills E = English G = Government WP = Work Place

Restraint used 10 times this week. Introduced daily schedule—little participation in maintaining it on Gina's part. Unwillingness to participate in role playing or choicemaking.

12/1-6/01	Monday			y [Making good progress.	esd	ay	T	hur	sda	ıy	Friday			
Location	L	E	G	V	Relating well with BC	\mathbf{G}	W	L	E	G	\mathbf{W}	L	E	G	W
	S			P	Relating wen with be		P	S			P	S			P
Screaming	1	0	0	1		0	0	0	1	0	1	1	0	2	1
Throwing	1	0	0	2		0	1	0	0	0	0	1	0	0	0
Running	0	0	0	1		0	2	0	0	0	0	0	0	0	1
Total															

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12/9-13/01	Monday				Tuesday			Wednesday			T	hui	sda	ıy	Friday					
Location	L	E	G	W	L	E	G	W	L	E	G	W	L	E	G	\mathbf{W}	L	E	G	W
	S			P	S			P	S			P	\mathbf{S}			P	S			P
Screaming	1	0	0	0	0	0	0	1	0	1	0	0	0	0	1	1	0	1	0	0
Throwing	1	0	0	2	1	0	0	0	0	0	0	1	0	0	0	0	1	0	0	0
Running	0	0	0	1	0	0	0	0	0	0	0	2	0	0	0	0	0	0	0	1
Total																				

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Gina maintains daily schedule and makes choices of activities. No longer runs from work site although occasional runs from bus back to building. No restraints required. Continues to participate in role-playing

01/4-8/02	Monday			.y	Have again needed to	d	ay	T	hui	rsda	y	Friday			
Location	L S	E	G	W P	use restraint. BC had to guide through activities.	7	W P	L S	E	G	W P	L S	E	G	W P
Screaming	1	0	2	1	Refused to role-play.	Ī	1	1	2	0	1	0	0	2	2
Throwing	2	0	0	2	Refused to follow daily schedule M.T.F.		2	0	1	0	3	1	0	0	2
Running	0	0	0	1	schedule Wi, I, I'.		2	0	0	0	0	0	0	0	1
Total															

LS = Life Skills _____nment WP = Work Place

01/11-15/02	Monday				Progress is slow in	\mathbb{R}^{d}	ay	T	hui	sda	y	Friday			
Location	L	E	G	W	picking up her	3	W	L	E	G	\mathbf{W}	L	E	G	\mathbf{W}
	S			P	previously learned skills.		P	S			P	S			P
Screaming	1	0	2	1	· · · · · · · · · · · · · · · · · · ·	1	1	1	2	0	1	0	0	2	2
Throwing	2	0	0	2		—	2	0	1	0	3	1	0	0	2
Running	0	0	0	1		—	2	0	0	0	0	0	0	0	1
Total															
LS	= I	Life	Ski	ills		n	mei	nt V	VP =	= W	ork	Pla	ice		